

ADHD AWARENESS WINDSOR

ANNUAL REPORT

ADHD AWARENESS DAY

2022

ADHD AND LITERACY — THE
OHRC RIGHT TO READ INQUIRY:
UNPACKING THE FEBRUARY
2022 REPORT

TABLE OF CONTENTS

Page 3 Our Mission

Pages 4 & 5 Executive Summary

Pages 6 & 7 About This Year's Event

Page 8 Pre-Event Survey Highlights

Pages 9 & 10 Post-Event Survey Highlights

OUR MISSION

ADHD Windsor began in 2006 when a group of education and health professionals came together with the shared vision of advocating for children, adolescents, and adults who have been diagnosed with Attention Deficit/Hyperactivity Disorder (ADHD).

Our mission is threefold:

- to educate the public about this neurobiological disorder, including its risk factors, symptoms, and effective treatments;
- to decrease the stigma related to mental health issues in order to improve health care-seeking behaviour;
- to connect patients and their families with health and education professionals in our community.

While our focus remains on ADHD, we recognize that this issue is part of a broader conversation about child and youth mental health care in Ontario. Our current systems of care, designed primarily to treat episodic acute illnesses, are roughly a century behind the needs of our population. We believe that moving from the current reactive system, to a proactive and preventive model, requires engaged and empowered patients. We're striving to take part in the dialogue and work necessary to build a new health system for the 21st century.

EXECUTIVE SUMMARY

This year's ADHD Awareness Day theme was *ADHD and Literacy — The OHRC Right to Read Inquiry: Unpacking the February 2022 Report*.

The event was held entirely virtually due to the COVID-19 pandemic. 105 parents, teachers, social workers, physicians and other community members registered for this event with 52 registrants joining us for the live virtual event and a total of 75 viewers of both the live and pre-recorded events.

The keynote speaker was Dr. Sharon Burey (Consultant Behavioural Pediatrician) and the panel included representatives from:

- The Learning Disabilities Association of Windsor-Essex;
- Head of the Class Education Centre;
- Children First; and
- Maryvale

Every year we ask attendees to fill out pre- and post-event surveys to measure the effectiveness of the event. Below you'll find some highlights from 2022's post-event survey.

The event addressed attendees' **knowledge gaps** regarding children's reading difficulties, the OHRC Right to Read Inquiry as well as in- and out-of-school community literacy supports and how to access them..

Post-Event Survey Highlights

The event met the stated objectives.

100%

of respondents strongly agreed or agreed with this statement:

The logistical organization was adequate.

100%

of respondents strongly agreed or agreed with this statement:

The event was credible.

100%

of respondents strongly agreed or agreed with this statement:

The overall quality of the event was satisfactory.

100%

of respondents strongly agreed or agreed with this statement:

EXECUTIVE SUMMARY

CONTINUED

The post-event survey results show the increased knowledge attendees experienced as a result of Dr. Burey's keynote speech as well as the panel presentations from community partners. This valuable data emphasizes the importance of holding this kind of community awareness event.

More Post-Event Survey Highlights

... literacy interventions and supports available for school-age children outside of school within the Windsor-Essex community.

100%

of respondents strongly agreed or agreed that they were more knowledgeable on this topic.

... reading difficulties and/or disabilities in school age children.

95.2 %

of respondents strongly agreed or agreed that they were more knowledgeable on this topic.

... how to access literacy tools, resources and supports in the Windsor-Essex community.

100%

of respondents strongly agreed or agreed that they were more knowledgeable on this topic.

... the findings of the Ontario Human Rights Commission's Right to Read public inquiry.

100%

of respondents strongly agreed or agreed that they were more knowledgeable on this topic.

... literacy interventions and supports available for children in school in the Windsor-Essex community.

95.2%

of respondents strongly agreed or agreed that they were more knowledgeable on this topic.

ABOUT THIS YEAR'S EVENT

ADHD AWARENESS DAY 2022

ADHD and Literacy — The OHRC
Right to Read Inquiry: Unpacking
the February 2022 Report

FRIDAY, OCTOBER 21, 2022



Dr. Sharon Burey

We had the distinct pleasure of having Dr. Sharon Burey — Consultant Behavioural Pediatrician, an Adjunct Professor of Pediatrics at Western University, one of the founding members of ADHD Awareness Windsor and the immediate past president of the Pediatricians Alliance of Ontario (PAO) — as our keynote speaker at this year's event.

We were pleased to once again have a full panel including representatives from:

- The Learning Disabilities Association of Windsor-Essex;
- Head of the Class Education Centre;
- Children First; and
- Maryvale

MORE ABOUT THIS YEAR'S EVENT

ADHD AWARENESS DAY 2022

ADHD and Literacy — The OHRC
Right to Read Inquiry: Unpacking
the February 2022 Report

 **FRIDAY, OCTOBER 21, 2022** 

LEARNING OBJECTIVES

- learn about reading difficulties in school-age children;
- learn about the findings of the Ontario Human Rights Commission's Right to Read public inquiry;
- learn about literacy interventions and supports for school-age children available in the Windsor-Essex community (and how to access them); and
- learn through your and/or others' questions during Q&A sessions with our panel of community service providers.

SPECIAL THANKS

- BureyWellness Inc.
- Community Access to Child Health (CATCH) grant (American Academy of Pediatrics)
- Takeda (unrestricted educational grant to ADHD Windsor)

Thanks for your interest in our free event!

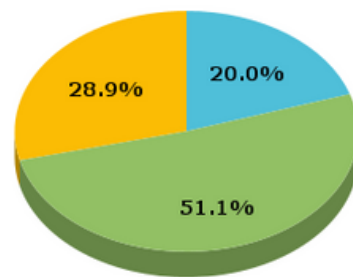
**To view the event video, please visit:
<https://www.adhdwindsor.org/our-event-video>**

Pre-Event Survey Results

Every year, we ask our attendees to complete a pre-event survey in order to help us gauge the effectiveness of our efforts. This year, 105 parents, teachers, social workers, physicians and other community members registered for our event. The pre-event survey was completed by 45 event registrants. Below you will find some highlights from the 2022 pre-event survey:

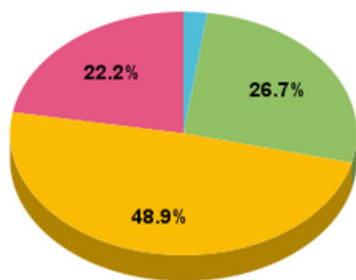
Please note: All statements in the pre-event survey began with "I am knowledgeable about...".

... reading difficulties and/or disabilities in school-age children.



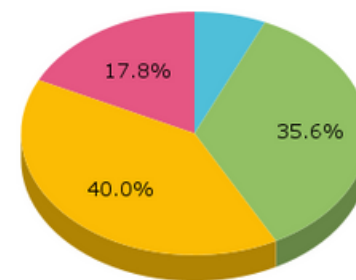
● Strongly agree ● Agree ● Disagree

... the findings of the Ontario Human Rights Commission's Right to Read public inquiry.



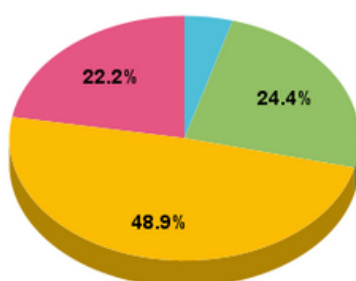
● Strongly agree ● Agree ● Disagree ● Strongly disagree

... literacy interventions and supports available for children in school in the Windsor-Essex community.



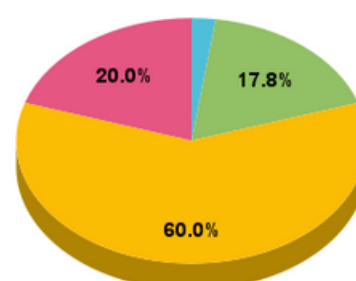
● Strongly agree ● Agree ● Disagree ● Strongly disagree

... literacy interventions and supports available for school-age children outside of school within the Windsor-Essex community.



● Strongly agree ● Agree ● Disagree ● Strongly disagree

... how to access literacy tools, resources and supports in the Windsor-Essex community.

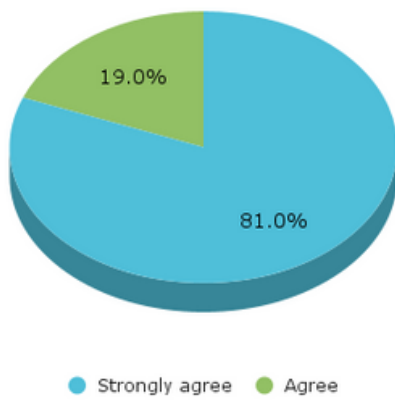


● Strongly agree ● Agree ● Disagree ● Strongly disagree

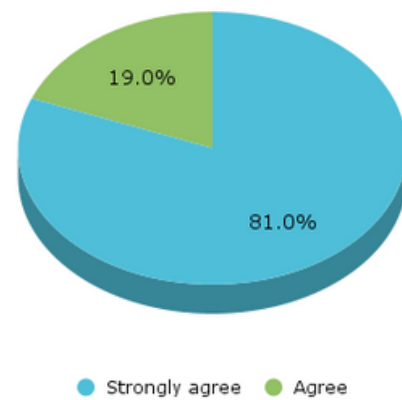
Post-Event Survey Results

We also ask our attendees to complete a post-event survey in order to help us gauge the effectiveness of our efforts. This year, 105 parents, teachers, social workers, physicians and other community members registered for our event. The post-event survey was completed by 21 event registrants. Below you'll find the results of our post-event survey.

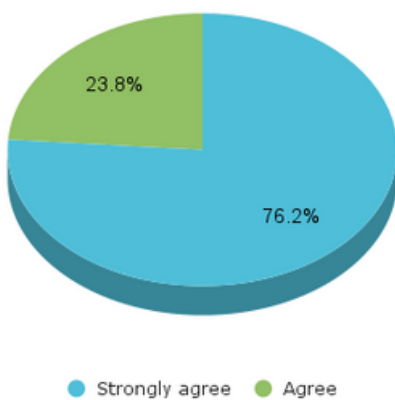
The audio-visual aids used were satisfactory.



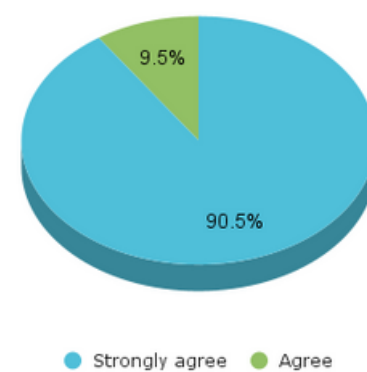
The overall quality of the event was satisfactory.



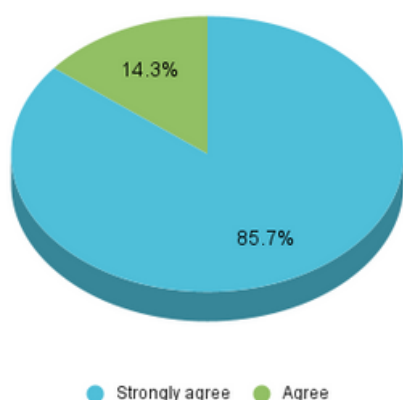
The time allowed for the event was an appropriate length.



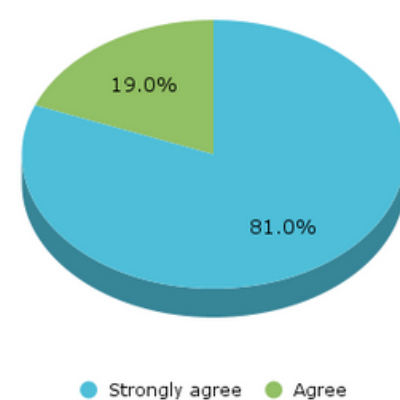
The time allowed for question and answer periods was appropriate.



I would attend another presentation by this speaker.



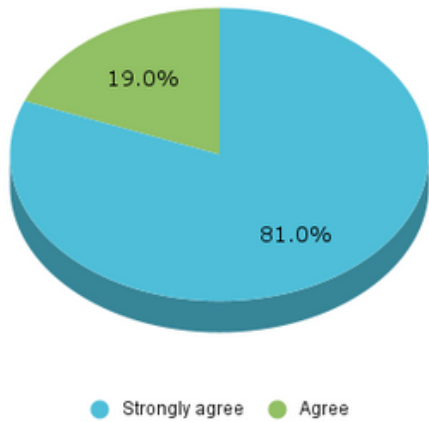
The logistical organization was adequate.



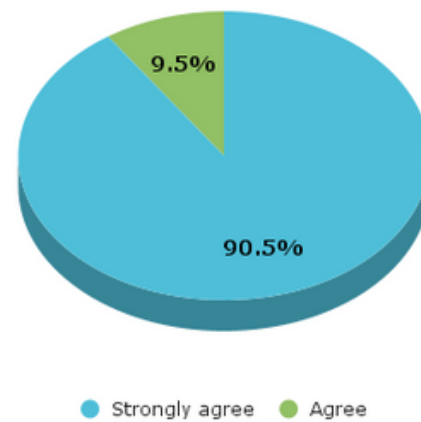
Post-Event Survey Results Continued

Note: This survey was completed by 21 event attendees.

The event met the stated objectives.

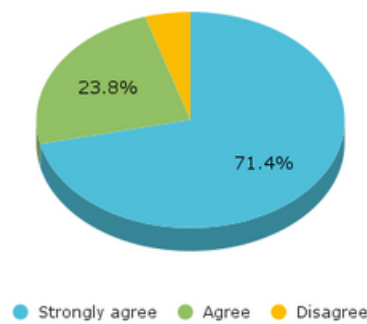


The event was credible.

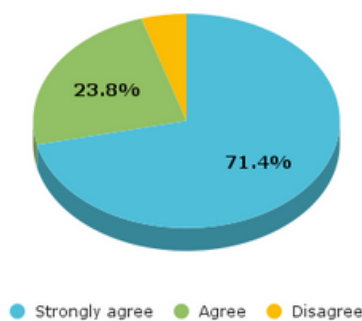


Note: The following statements in the post-event survey began with, "After attending ADHD Awareness Windsor's ADHD Awareness Day 2022 event, I am MORE knowledgeable about...".

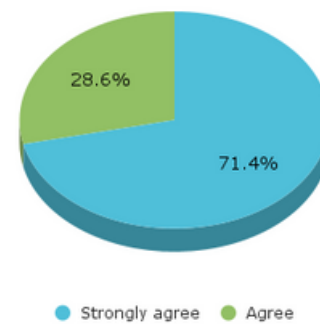
... reading difficulties and/or disabilities in school-age children.



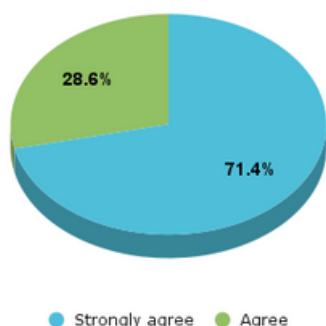
... literacy interventions and supports available for children in school in the Windsor-Essex community.



... the findings of the Ontario Human Rights Commission's Right to Read public inquiry.



... how to access literacy tools, resources and supports in the Windsor-Essex community.



... literacy interventions and supports available for school-age children outside of school within the Windsor-Essex community.

